



Course Brief

Doctor of Philosophy [PhD] (AQF 10)

1. AQF Qualification Type

Level 10 Doctoral Degree (Research)

2. Duration

Minimum	3 years (full-time)
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Maximum	6 years (part-time)
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3. Indicative candidate workload/volume of learning

240 credit points

<p>Aligned with the volume of learning requirements of the Australian Qualifications Framework (AQF) one AIB 10 credit point subject nominally involves 150 hours of study. Study-related activities for research higher degree awards may include directed learning such as workshops, webinars, independent study, interaction with staff and peers, reflection, regular engagement with research supervisors, individual study, research activities including in the workplace, and other.</p>

4. Delivery modes

Online only

5. Admission requirements

Academic Qualifications	<p>For admission to the programme, applicants must have:</p> <ul style="list-style-type: none"> a Master's degree (AQF Level 9) in business and commerce or related discipline area at Credit or higher level Grade Point Average with an appropriate research component (minimum 40 credit points); or a Bachelor's degree (AQF Level 8) in business and commerce or related discipline area with minimum second class honours or equivalent.
Work Experience	It is desirable that applicants have access to a workplace for their research.
English Language	See Appendix A – English Language Requirements .

6. Course rationale

<p>The Doctor of Philosophy (PhD) is designed to provide graduates with a systematic and critical understanding of a substantial and complex area of management/business related theories and practices, together with the specialised research skills to equip them to make a significant and original contribution to knowledge. The course aims to develop graduates who will be able to apply their original contribution and their specialised cognitive, technical and research skills in contexts requiring them to demonstrate autonomy, authoritative judgment, adaptability and responsibility as an expert and scholar.</p>
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Graduates could utilise their systematic and critical understanding of management and specialised research skills in leadership roles or in highly skilled research roles in the private, or public sector.

7. Course learning outcomes (CLOs)

The CLOs are mapped against the requirements of the AQF Level of this course as follows:

On completion of this course candidates should be able to:		<i>AQF Level Mapping</i>
1	Demonstrate substantial knowledge of the disciplinary theory and sector practices in one or more business-related disciplines.	Knowledge
2	Demonstrate substantial knowledge of the literature related to the identified research problem and critically evaluate the existing knowledge base, demonstrating the gap in knowledge for which the research project detailed in this proposal will offer original contributions.	Knowledge; Skills
3	Demonstrate responsibility, accountability, initiative and creativity in investigating and reporting on research and generating new knowledge related to the identified problem and expressed through research questions, aims and objectives.	Application of Knowledge and Skills
4	Communicate research through a substantial thesis which is externally examined to international standards.	Skills; Application of Knowledge and Skills
5	Justify the need for the proposed substantial and original piece of research, including where and how it contributes new knowledge to the discipline or sector. Analyse and explain the significance of that knowledge in relation to disciplinary theories, practices and/or associated policies.	Application of Knowledge and Skills
6	Independently conduct research leading to conclusions constituting a significant and original contribution to knowledge in a discipline (or cross-disciplinary field).	Application of Knowledge and Skills

8. Course rules

<i>General</i>	<p>All subjects in the course are compulsory, that is 'core'.</p> <p>To qualify for the award of the degree of Doctor of Philosophy a candidate shall accrue 240 credit points comprising satisfactory completion of 9910DPRPhD Draft Proposal (PhD) and 9914RPRPhD Research Proposal (PhD) subjects and satisfactory examination of 1001TPhD Research Thesis (PhD).</p>
<i>Other Protocols</i>	<p>The AIB Research Orientation Module is mandatory and must be completed within 4 weeks from the commencement of the course.</p> <p>The 1001TPhD Research Thesis (PhD) will be an accurate account of the research conducted, will conform to the rules for the presentation of theses and will be assessed according to the rules for the examination of doctoral theses.</p> <p>The 1001TPhD Research Thesis (PhD) will be 70,000 to 100,000 words in length (excluding references and appendices).</p> <p>The 1001TPhD Research Thesis (PhD) will present an original contribution to knowledge in a business, commerce or management-related field.</p> <p>Candidates must prepare a research proposal as part of their 9914RPRPhD Research Proposal (PhD) subject and are required to submit an oral presentation on their proposal to the Research Proposal Assessment Panel (in person or by video). Candidates are also required to give an oral presentation (in person or by video) of their Research-in-Progress at least once a year for the duration of their candidature.</p> <p>Candidates are required to conduct the research ethically and responsibly according to AIB research policies and procedures, to carry out research under the guidance of a minimum</p>

	<p>of two AIB-appointed supervisors and to make satisfactory progress with their research as assessed on a regular basis by the Principal Supervisor and according to AIB research policies and procedures.</p> <p>The 1001TPhD Research Thesis (PhD) contains subcodes used to operationally represent administrative, financial and academic progression milestones within this subject [1001TPhD_A, 1001TPhD_B, 1001TPhD_C, 1001TPhD_D, 1001TPhD_E]; further details are provided for Candidates in the HDR Candidate Handbook.</p>
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9. Course structure

<i>Course Content</i>		<i>Subject Code</i>	<i>AQF Level</i>	<i>Credit Points</i>
Core Research subjects	Draft Proposal (PhD)	9910DPRPhD	9	20
	Research Proposal (PhD)	9914RPRPhD	9	20
	Research Thesis (PhD)	1001TPhD	10	200

<i>Proportion of research</i>	240 of 240 credit points = 100%
<i>Nature of research</i>	Complete 9910DPRPhD Draft Proposal (PhD), 9914RPRPhD Research Proposal (PhD), conduct research, write a substantial Research Thesis (PhD) 1001TPhD.

10. Pre-requisites or Assumed Knowledge

<i>AQF Level</i>	<i>Subject Code</i>	<i>Title</i>	<i>Pre-requisite (to be completed before attempting the subject)</i>
9	9914RPRPhD	Research Proposal (PhD)	9910DPRPhD Draft Proposal (PhD)
10	1001TPhD	Research Thesis (PhD)	9910DPRPhD Draft Proposal (PhD) and 9914RPRPhD Research Proposal (PhD) to be completed or enrolled in concurrently.

11. Assessment approach

Assessment is all individual.

In the research component all assessment is customised to the candidate's research and designed to help the candidate progress with their research project. Specifically, the assessment items are a workshop presentation, Draft Research Proposal, a Research Proposal and Ethics Application and the final research thesis. The final thesis is examined externally as per the requirements set out in the AIB research policy and procedures.

12. Exit points, articulation arrangements and pathways

<i>Exit Points</i>	<p>Candidates who successfully complete the Draft Proposal (PhD) and Research Proposal (PhD) subjects may, if meeting requirements set out in AIB research policies and procedures, exit with the Graduate Certificate in Management (Research).</p> <p>Candidates who complete a thesis that is not approved by the supervisor or is failed by examiners may, if meeting requirements set out in AIB research policies and procedures, be awarded the Graduate Certificate of Management (Research).</p>
<i>Articulation Arrangements</i>	Refer to the Articulation Register.
<i>Pathways</i>	The Master of Management (MMgt) can provide a pathway to the Doctor of Philosophy (PhD). There is a direct pathway and a conversion pathway:

	<ul style="list-style-type: none"> • Successful completion of the Master of Management at Credit level or above provides a pathway to the PhD. • MMgt candidates are eligible to convert to the PhD if the following conditions are met: <ul style="list-style-type: none"> (i) completed first and second core and all elective subjects at Credit level or above; (ii) completed 9905DPRMMgt Draft Proposal and 9907PPRMMgt Project Proposal at Credit level or above.
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13. Constructive alignment

<i>Graduate Qualities¹</i>	<i>Course Learning Outcomes as per section 6 of this Course Brief</i>					
	<i>CLO1</i>	<i>CLO2</i>	<i>CLO3</i>	<i>CLO4</i>	<i>CLO5</i>	<i>CLO6</i>
Engage in critical analysis and utilise data and information from a range of sources to make informed and timely decisions.	x	x				
Pursue continuous learning and be open to new ideas, approaches and techniques.		x	x			
Understand and commit to ethical and principled conduct and professional integrity.	x				x	
Communicate clearly, concisely and confidently in all mediums, including digital environments.				x	x	
Demonstrate adaptive and resilient collaborative and leadership capabilities.						x
Embrace change and be willing to challenge the status quo.			x			

¹ Graduate Qualities as per [Graduate Qualities Policy](#), V5 (12 April 2019).



Appendix A – English Language Requirements

Applicants must meet the English language requirements in one of the following categories:

Category 1

Applicants whose first language is not English need to demonstrate proficiency in English with a score* as outlined in the table below.

	<i>Postgraduate (GradCert, MBA, MMgt)</i>	<i>Postgraduate Research (DBA, PhD)</i>
<i>Academic IELTS</i>	6.5 or better <i>(with no individual band lower than 6.0)</i>	7.0 or better <i>(with no individual band lower than 6.0)</i>
<i>TOEFL</i>	575 or better	600 or better
<i>TOEFL IBT</i>	91 or better	94 or better
<i>TOEFL CBT</i>	235 or better	250 or better
<i>PTE</i>	56 or better	66 or better
<i>Cambridge English CAE and CPE (from 2015)</i>	176 or better	185 or better
<i>CTC General Certificate of Education (GCE)</i>	A levels with C or better in English	A levels with A in English

*English Language Test results are valid for two years up to the date of commencement at AIB.

Category 2 – for Postgraduate coursework

Evidence of successful completion of secondary education in English

Applicants who have successfully completed secondary education (equivalent to Australian Senior Certificate of Education) that was taught and assessed in English in one of the countries listed below where English is the first language:

Australia	Republic of Ireland
Canada (except Quebec)	Scotland
England	South Africa
New Zealand	United States of America
Northern Ireland	Wales

Category 3 – for Postgraduate coursework and Research

Evidence of successful completion of tertiary education in English

Applicants who have successfully completed tertiary education (equivalent to AQF Level 5 or above for postgraduate coursework and equivalent AQF Level 8 or above for postgraduate research) that was taught and assessed in English in one of the countries listed below where the medium of instruction was in English**:

Antigua and Barbuda	Botswana	Kiribati	Singapore
Australia	Cameroon	Liberia	Solomon Islands
New Zealand	Cook Islands	Malawi	St Kitts and Nevis
United States of America	Dominica	Maldives	St Lucia
Great Britain	Falkland Islands	Mauritius	Tanzania
Canada	Fiji	Namibia	Trinidad & Tobago
South Africa	Gambia	Nauru	Uganda
Republic of Ireland	Ghana	Nigeria	Vanuatu
American Samoa	Gibraltar	Papua New Guinea	Zambia
Bahamas	Grenada	Philippines	Zimbabwe
Barbados	Guyana	Samoa	
Belize	Jamaica	Seychelles	
Bermuda	Kenya	Sierra Leone	

***Medium of Instruction in English is assessed against the Country Education Profiles on Australian Education International (AEI) or the National Academic Recognition Information Centre (NARIC UK). English Instruction will only be accepted if AEI or NARIC UK states that English is the language of instruction relevant to the country, education level or Institution.*